

Math 8 Lessons for November 21-December 2

****If you are absent, you MUST make-up the classwork as well as the homework.**

<p>Monday Nov. 21</p> <p>12345</p>	<p><u>Classwork: Slope, Y-Intercept, Equation $y=mx+b$</u></p> <p><u>MUST DO:</u></p> <ul style="list-style-type: none"> • Introduce Paper tutoring and etiquette. • Jumble Puzzle Activity (Individual) • Slope Scavenger Hunt (Calculate slope to move to each poster.) • After you have completed the Slope Scavenger Hunt, or while you are doing each card, also calculate the y-intercept and then write the equation for that information in slope-intercept form ($y=mx+b$). <p><u>Playlist for today:</u></p> <ul style="list-style-type: none"> • Teacher conference • DreamBox • Khan Academy 	<p>Homework:</p> <p>Complete Make-up work.</p>
<p>Tuesday Nov. 22</p> <p>12345</p>	<p><u>Classwork: Slope, Y-Intercept, Equation $y=mx+b$</u></p> <p><u>MUST DO: LAST CALL!!!!</u></p> <ul style="list-style-type: none"> • Complete the following and turn into drawer when finished: • Writing Equations (Given a Table) sheet. (beige) Turn it in when finished. • Jumble Puzzle Activity (Individual) • Slope Scavenger Hunt (Calculate slope to move to each poster.) • After you have completed the Slope Scavenger Hunt, or while you are doing each card, also calculate the y-intercept and then write the equation for that information in slope-intercept form ($y=mx+b$). <p><u>Playlist for today:</u></p> <ul style="list-style-type: none"> • Teacher conference • DreamBox • Khan Academy 	<p>Homework:</p> <p><i>Complete any assignment you have not yet finished from this week.</i></p>
<p>Wed., Thurs, Fri.</p>	<p><u>No school</u></p>	

<p>Monday Nov. 28</p> <p>12345</p>	<p><u>Classwork: Functions 6-1</u></p> <ul style="list-style-type: none"> • MUST DO: • Complete the Explore Activity pp. 153-154. • Add the vocabulary from p. 154 to your notes. • What is a function? • What characteristics make a function? • What can you use to determine if the information given in any format is a function or not? • Complete the Your Turns #4-5 p. 155; #7-8 p. 156; #10 p. 157. <p><u>Playlist for today:</u></p> <ul style="list-style-type: none"> • Complete the Guided Practice p. 158. • Khan Academy (Individual) • DreamBox (Individual) • Copy into your notes the left and middle posters for Linear Functions that are on the wall. 	<p>Homework:</p> <p>Complete the Guided Practice p. 158.</p>
<p>Tuesday Nov. 29</p> <p>12345</p>	<p><u>Classwork: Functions 6-2</u></p> <ul style="list-style-type: none"> • MUST DO: • Questions from p. 158? • Complete the Explore Activity p. 161 • How do we graph Linear Functions? • Your Turn #2 p. 162. • How do we determine if a Function is Linear? • Your Turn #3 p. 163. • Complete p. 165 #6-10. <p>SKILL BUILDING – to be done individually</p> <ul style="list-style-type: none"> • DreamBox • Khan Academy • Flashcards of math facts • Wrap-Up • Learning Palette • I have, who has..? 	<p>Homework:</p> <p>Complete pp. 159-160 #8-14</p>
<p>Wednesday Nov. 30</p> <p>12</p> <p>Thursday Dec. 01</p> <p>345</p>	<p><u>Classwork: Functions 6-3</u></p> <p><u>MUST DO:</u></p> <ul style="list-style-type: none"> • Questions from pp. 159-160 #8-14? • Check your answers to pp. 159-160. • How do we compare functions? • Complete the Explore Activity #1 and #2 pp. 168-169 • In color card groups, complete #15-17 p. 172. <p><u>Playlist for today:</u></p> <ul style="list-style-type: none"> • Complete pp. 171-172 #9-14. • Khan Academy (Individual) • DreamBox (Individual) • I have, who has.. in a small group. No more than 4. • Copy into your notes the left and middle posters for Linear Functions that are on the wall. 	<p>Homework:</p> <p>Complete pp. 171-172 #9-14.</p>

<p>Friday Dec. 02</p> <p>12345</p>	<p><u>Classwork: 6-1 Quiz</u></p> <p><u>MUST DO:</u></p> <ul style="list-style-type: none">• Complete the 6-1 Quiz. <p>SKILL BUILDING – to be done individually</p> <ul style="list-style-type: none">• DreamBox• Khan Academy• Flashcards of math facts• Wrap-Up• Learning Palette• I have, who has..?	
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